



**The David R. Lopez Community School at Edgemere Elementary**  
**3200 N. Walker, Oklahoma City, OK 73118**  
**405-587-5100/405-587-5105**  
**Alisa Stieg, Principal**

# What is Title I and How Can I be Involved?

Annual Parent Meeting  
Edgemere Elementary School  
9/22/15

# Definition of Title I:

- Title I provides federal funding to schools to help students who are low achieving or at most risk of falling behind.
- Title I is allocated to schools based on the percentage of student receiving free/reduced lunch.
- Schools with a percentage of at least 40% are eligible for a schoolwide program.

Edgemere Elementary operates  
a Title I Schoolwide Program.

# Schoolwide means:

- The school uses Title I funds to upgrade the entire educational program of the school.
- Title I funds are used to serve all children in order to raise academic achievement.
- Title I funds will be used to provide additional assistance to all students who experience difficulties in meeting the State's performance targets.

# To be a “Schoolwide” School:

- The school must have a free/reduced lunch count of at least 40%.
- The school must collect and analyze data that effects student achievement.
- The school must develop a comprehensive site plan and annually review the effectiveness of the plan.

# Edgemere's Title I Schoolwide Program

# Planning Team:

- Alisa Stieg, Principal
- Sue Kirk, Teacher
- Mallory Carter, Teacher
- Nathaniel Sutton, Teacher
- Kathy Clear, Teacher
- Joanna Eldridge, Teacher
- Sherry Chaparro, Teacher
- Lindsay Lang, Parent

# Summary:

Using ongoing assessment data, the school leadership team will identify weak areas in math and reading and provide targeted instruction aimed at improving student achievement data. Data will also be collected with regard to student behaviors and perceptions and instruction with regard to social skills , conflict resolution, and peer mediation will be provided.



# Focus Goals

- Increase in proficiency levels by 20% each quarter for a total of 80% proficiency by the end of the year as measured by easyCBM, Edusoft Benchmarks, and the annual OCCT
- Students provided with art experiences 2-3 times per week as measured by principal observation of teacher lesson plans
- Increase Student Attendance Rate

# Focus Goals

Increase parent engagement levels measured by attendance at school-wide events. Overall goal is to increase attendance and participation data by 40% (10% each quarter) at the end of the year.

# Curriculum and Instructional Strategies:

- Implement with fidelity the Payne Reading Center's Structured Language Basics
- Utilization of district-provided curricula
  - Treasures Reading
  - Everyday Mathematics

# Curriculum and Instructional Strategies:

- Implement with fidelity an RTI program which tracks student growth throughout the year.
- Implement with fidelity a school-wide PLC process which tracks the whole child and allows all personnel to collaborate and celebrate student growth.

# Assessment:

- easyCBM
- Edusoft Benchmarks
- Annual OCCT (grades 3-6)

# Proficiency Levels for 2014-15

## 2013-14 OCCT Data

Grade 3	Reading-26%; Math-24%
Grade 4	Reading-24%; Math 19%
Grade 5	Reading-36%; Math 36%
Grade 6	Reading-42%; Math 33%

# Proficiency Levels for 2014-15

## Current Benchmark Data

Grade 2	Reading-34%; Math7%
Grade 3	Reading-11%; Math-4%
Grade 4	Reading-8%; Math 14%
Grade 5	Reading-4%; Math 0%
Grade 6	Reading-7%; Math 23%

# Title I Parent Notification Requirements



# School-Parent Compact

Did you sign yours at Parent/Teacher Conferences? Please see your teacher this evening if you did not!

# Parent Involvement Policy

Please read at your convenience. Additional copies are available on the school website at

<http://okcps.edgemerees.schooldesk.net/>

# Parent's Right to Know – Student Achievement

Parents will receive from the school reports from annual tests as these reports are made available to the school. Last year's reports will accompany your student's Quarter 1 Report Cards should they become available from the state.

# Parent's Right to Know – Non-Highly Qualified Teachers

- Schools are required to notify parents if their child has been taught for four or more consecutive weeks by a teacher that is not highly qualified.

How Can You Be Involved?

# Parent Involvement Opportunities

- PTA
- School Safety Committee
- Home Room Moms/Dads
- Teacher Assistant Volunteers
- Lunch Room Volunteers
- Thursday Folder Volunteers

# Right to Request Meetings

- Upon the request of parents, the school must provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children.
- The school must respond to any such suggestions as soon as practicably possible.

# Reading Sufficiency Act

The purpose of the Reading Sufficiency Act is to ensure that each child attains the **necessary reading skills by completion of the third grade** which will enable that student to continue development of reading skills and **to succeed throughout school and life.**



# **The Reading Sufficiency Act can be divided into four key components:**

- 1) Early Identification of Reading Deficiencies
- 2) Clear, Consistent Parent Communication
- 3) Increased Time and Improved Literacy Instruction
- 4) Third-Grade Graduation Requirements

# **OK Requirements for Third Grade Graduation**

- 1. Proficiency Demonstrated  
through a Reading Screener**
- 2. Score of Limited Knowledge (or higher)  
on the Reading OCCT**
- 3. Good-Cause Exemption**
- 4. Conference- Based Promotion**

# Check-Up Schedule

**ALL OKCPS students in kindergarten - sixth grade** are assessed for early literacy **benchmarks** in **August, December, and May.**

The 2015-2016

STAR Benchmark windows are:

- **August 17 – August 28** (Fall / BOY)
- November 30 – December 11 (Winter / MOY)
  - May 2 – May 13 (Spring / EOY)

# Tiered Instruction

All students are provided with a  
**90 minute reading block.**

Students who are determined to be at risk  
for reading difficulties are provided with an additional  
**30 minute strategic intervention block.**

Students who experience the greatest difficulty  
learning to read are also provided with a  
**30 minute intensive intervention block.**



# Read at Home Activities

## Student Completion Record

<b>Student Name</b>	
<b>Teacher</b>	
<b>School</b>	

Month	Pages Completed					Parent/Guardian Signature	Teacher Signature
	Week1	Week2	Week3	Week4	Week5		
August							
September							
October							
November							
December							
January							
February							
March							
April							
May							

Once completed, this record will be placed in the student's Academic Progress Folder.



## Reading Tutoring or Mentoring

### Student Attendance Record

<b>Student Name</b>	
<b>Teacher</b>	
<b>School</b>	
<b>Tutor/Mentor</b>	
<b>Program/Resources</b>	

Month	Circle the Days Attended							
August	S	M	T	W	Th	F	S	Yield
						1	2	
	3	4	5	6	7	8	9	
	10	11	12	13	14	15	16	
	17	18	19	20	21	22	23	
	24	25	26	27	28	29	30	
Tutor / Mentor Signature								

Month	Circle the Days Attended							
September	S	M	T	W	Th	F	S	Yield
						1	2	
	3	4	5	6	7	8	9	
	10	11	12	13	14	15	16	
	17	18	19	20	21	22	23	
	24	25	26	27	28	29	30	
Tutor / Mentor Signature								

Month	Circle the Days Attended							
October	S	M	T	W	Th	F	S	Yield
						1	2	
	3	4	5	6	7	8	9	
	10	11	12	13	14	15	16	
	17	18	19	20	21	22	23	
	24	25	26	27	28	29	30	
Tutor / Mentor Signature								

Month	Circle the Days Attended							
November	S	M	T	W	Th	F	S	Yield
						1	2	
	3	4	5	6	7	8	9	
	10	11	12	13	14	15	16	
	17	18	19	20	21	22	23	
	24	25	26	27	28	29	30	
Tutor / Mentor Signature								

OKCPS Fall Parent-Teacher Conferences  
were provided for all OKCPS families  
the first week in September.

Parents who were unable to attend the conferences  
will be notified by mail using the district-provided  
letter.

# Second Quarter Third-Grade Parent Notification

The parent or guardian of any third grade student who is not reading at grade level by the end of the second quarter shall be notified of:

1. The reading level of the student
2. The program of reading instruction for the student
3. The potential need for the student to participate in OKCPS Summer Reading Academy

**The OKCPS Mid-Year Third-Grade Parent Letter is provided to sites to send with second quarter report cards.**

OKCPS Midyear Parent-Teacher Conferences  
are provided for all OKCPS families  
the first week of February.

Conferences are scheduled after this time  
for families who transfer after this time  
or request additional meetings.

Parents who are unable to attend the conferences will  
be notified by mail using the district-provided letter.

**Midyear Notification letters  
must be mailed by Valentine's Day**

for students who already received initial notification.



Questions?

# Contact Information

Alisa Stieg, Principal

587-5100

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